

<p style="text-align: center;">Amy H. Smith Phone: 229.225.5050 e-mail: amsmith@tcjackets.net</p>	<p>Early Childhood Education II Course Syllabus</p>	
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Cluster: Education and Training
Pathway: Early Childhood Education

Course Description:

Early Childhood Education II is the second course in the Early Childhood Care and Education pathway and further prepares the student for employment in early childhood care and education services. The course provides a history of education, licensing and accreditation requirements, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education; certification in CPR/First Aid/Fire Safety; information about child abuse and neglect; symptoms and prevention of major childhood illnesses and diseases; and prevention and control of communicable illnesses.

Mastery of standards through project-based learning, laboratory application, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice when continuing their education and training.

Course of Study:

Topic:	Standards:
Employability Skills for Business and Industry	ET-ECEII-1 Demonstrate employability skills required by business and industry.
The Early Childhood Educator Evolution of US Educator/Child	ET-ECEII-2 Describe the evolution of the roles and expectations of American early childhood educators and the children they teach.
Observing Child Development	ET-ECEII-3 Analyze techniques for observing the intellectual, physical, and behavioral development of children.
Students with Exceptional Needs	ET-ECEII-4 Recognize, identify and explore accommodations for children with exceptional needs.
Nutrition and Food Safety	ET-ECEII-5 Identify nutrition and food-safety principles for optimal child wellness.
Safe Environment and Safety Certification	ET-ECEII-6 Provide a safe environment for children. ET-ECEII-10 Research and obtain industry required safety certifications.
Healthy Environment	ET-ECEII-7 Provide a healthy environment by applying procedures to reduce the infectious process for children in classrooms. ET-ECEII-8 Identify the component elements of the communicable illness process.
Child Abuse and Neglect	ET-ECEII-9 Identify types and characteristics of child abuse and neglect.
Licensing and Accreditation	ET-ECEII-11 Analyze licensing and accreditation standards in Georgia and the United States

Common Core Literacy Standards:

In addition to content standards, students will be responsible for showing mastery of the Common Core literacy standards. These standards will be taught using reading and writing activities related to the content area. Reading materials may include novels, technical manuals, articles, or other appropriate materials as determined by the instructor.

P.R.E.P Academy Grading Policy:

As a yearlong class, the final grade will be an average of 9 weeks grade. Grades are weighted as follows:

Daily	25%
Labs	35%
Unit Tests	20%
Benchmarks	20%

Students are expected to turn in assignments on time to demonstrate proficiency. You are responsible for the work you miss when you are absent.

Textbook:

Students will not be issued a textbook for this class, but one will be available for classroom use.

PREP Academy "Workplace" Policies

1. Students will use active listening skills.
 - a. Eye contact
 - b. Non-verbal cues
 - c. Avoid interruptions
2. Students will use appropriate workplace language and behavior.
3. Students will be punctual to class.
4. Students will follow the school dress code and wear proper safety equipment when required.
5. Students will follow classroom rules about food and drinks. No vending machine trips during class.
6. Students must follow all other school rules and policies.

ECE Specific Policies:

1. Students must ask for permission to work in another area of the department. (computer lab, a different classroom)
2. Material use is for ECE projects and ECE assignments only.
3. Work cooperatively with everyone.
4. CLEAN UP BEHIND YOURSELF! PUT SUPPLIES BACK WHERE THEY BELONG.

Consequences (reset every 9 weeks):

1. Warning
2. Parent Contact
3. Teacher detention (failure to serve will result in admin detention)
4. Referral

*Tardies will follow the school tardy policy

Computer Use:

Students will be required to access the Internet for some assignments and projects. Each student must have an Acceptable Use Policy (AUP) on file at the school. All policies in the AUP will be followed.

Students should only use the Internet when instructed for classroom purposes. Students who are caught downloading/streaming music, on inappropriate websites, attempting to bypass the server, or participating in other questionable activities will receive a referral and their computer privileges may be revoked.

Club Organization:

FCCLA- Family, Career and Community Leaders of America

FGE- Future Georgia Educators

SPAGE- Student Professional Association of Georgia Educators

Early Childhood Education II

Please read the following statements, print your name, give your signature, and fill out the information below.
EOPA Statement

Students are encouraged to select a pathway beginning in ninth grade that is connected to their college and career goals. This course is one of three courses in the Early Childhood Education pathway in the CTAE Department. At the conclusion of the third pathway course, students will be required to take an End of Pathway Assessment. This assessment provides students an opportunity to demonstrate what they have learned by completing an online, nationally recognized exam. Students who complete a pathway and earn an industry credential by passing the assessment will receive a graduation cord to signify their achievement.

As a student, I have read the Early Childhood Education II syllabus and understand the expectations and requirements of the course. I also agree to meet and exceed the expectations set forth for Mrs. A. Smith's classroom.

Student's Printed Name

Student's Signature

Date

As the Parent/Guardian, I have read the Early Childhood Education II syllabus and understand the expectations and requirements of the course. I also expect my TCCHS student to meet and exceed the expectations set forth for Mrs. A. Smith's classroom.

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

Phone Numbers: Please circle the phone number preferred.

Home: _____ Best time to call: _____

Work: _____ Best time to call: _____

Cell: _____ Best time to call: _____

E-mail address: _____